RESEARCH LETTER

simulation study

Transfer of skills for difficult intubation after videolaryngoscopy training: a randomized

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Keywords: Videolaryngoscopy, Simulation, Novice, Physician-trainee, Intubation skill

Research letter

Videolaryngoscopy (VL) is increasingly being used in intensive care units (ICUs) and may increase the chance of first-pass success when intubation is difficult [1-3]. However, VL equipment may not always be available and direct laryngoscopy (DL) would then be required. While previous simulation studies demonstrated comparable retention of skills for DL versus VL in normal manikins [4, 5], it is unknown if VL training among physician trainees would lead to ineffective DL use for difficult intubation scenarios. We therefore aim to show if training using VL would lead to effective transfer of skills for difficult intubation using DL.

Ethical approval was sought from the National Healthcare Group Domain Specific Review Board (DSRB 2015/00937). Internal medicine (IM) residents who had little prior exposure to DL or VL were recruited and randomized into either DL (size 3 Macintosh blade) or VL (C-MAC[®]) training, using a normal airway manikin (Cormack-Lehane Grade I). For both groups, the intubation method and instructor remained the same. Residents were then assessed by two blinded assessors, using DL on a difficult airway

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²Department of Medicine, Yong Loo Lin School of Medicine, National University of Singapore, 1E, Kent Ridge Road, NUHS Tower Block, Level 10, Singapore 119228, Singapore manikin (Cormack-Lehane Grade III). The primary outcome was intubation time during the first attempt (after passing the laryngoscope between the lips), averaged between the two assessors. Intubation time was truncated at 120 s, beyond which the attempt was considered failed. The secondary outcome measures were first pass success rate and rate of complications from ETI (such as teeth damage and endobronchial intubation).

Forty-one residents were randomized (21 DL, 20 VL) (Table 1). The median intubation time taken for the DL and VL groups to intubate were 42.5 s (range 21–120 s) and 41.5 s (range 13–120 s), respectively, p = 0.273 (Table 2). Successful intubation on first attempt was recorded in 17 and 18 residents in the DL and VL group, respectively, p = 0.542. Between the DL and VL groups, complication rates were not significantly different: teeth damage (5 DL, 4 VL); endobronchial intubation (1 DL, 2 VL). With regards to inter-tester variability, the correlation between 1st and 2nd assessors for participants' median time for intubation during the first attempt was excellent (Spearman's rho = 0.992, p < 0.001).

In conclusion, training with VL, compared to DL, had similar transfer of skills for difficult intubation using DL. As our randomized trial was done under simulation conditions, further study within an authentic clinical environment would be needed to confirm our preliminary results.

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Table 1 Participant characteristics

Characteristics	All participants $(n = 41)$	DL group (n = 21)	VL group (<i>n</i> = 20)	p value	
Age (years)	25.6 ± 2.8	25.0 ± 1.7	26.3 ± 3.6	0.123	
Female (%)	19 (46.3)	6 (28.6)	13 (65.0)	0.029	
PGY (%)					
1	29 (70.7)	15 (71.4)	14 (70.0)	0.561	
2	6 (14.6)	4 (19.1)	2 (10.0)		
> 2	6 (14.6)	2 (9.5)	4 (20.0)		
Medical school (%)					
Local	28 (68.3)	14 (70.0)	14 (66.7)	1.000	
Foreign	13 (31.7)	6 (30.0)	7 (33.3)		
Prior ED working experience (%)	4 (9.8)	2 (9.5)	2 (10.0)	1.000	
Prior ICU working experience (%)	2 (4.9)	1 (4.8)	1 (5.0)	1.000	
Prior number of successful intubations in live patients (%)					
0	23 (56.1)	10 (47.6)	13 (65.0)	0.688	
1	9 (22.0)	5 (23.8)	4 (20.0)		
2	1 (2.4)	1 (4.8)	0		
> 2	8 (19.5)	5 (23.8)	3 (15.0)		
Prior intubation training (%)	34 (82.9)	18 (85.7)	16 (80.0)	0.697	

DL direct laryngoscopy, *ED* emergency department, *ICU* intensive care unit, *PGY* postgraduate year, i.e., number of years after graduation from medical school, *VL* videolaryngoscopy

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Results	All participants $(n = 41)$	DL group $(n = 21)$	VL group (n = 20)	p value	
Timing for 1st attempt	t (s) ^a				
Median	42	42.5	41.5	0.273	
Interquartile range	28–67	38-100	23–59		
Range	13-120	21-120	13-120		
Number of failed attempts (%)					
0	35 (85.4)	17 (81.0)	18 (90.0)	0.542	
1	4 (9.8)	2 (9.5)	2 (10.0)		
2	2 (4.9)	2 (9.5)	0		
Other complications (%)					
None	29 (70.7)	15 (71.4)	14 (70.0)	1.000	
Teeth damage	9 (22.0)	5 (23.8)	4 (20.0)		
Endobronchial intubation	3 (7.3)	1 (4.8)	2 (10.0)		

^aAverage timing recorded by 1st and 2nd assessors

DL, direct laryngoscopy, *ED* emergency department, *ICU* intensive care unit, *PGY* postgraduate year, i.e., number of years after graduation from medical school, *VL* videolaryngoscopy

Abbreviations

DL: Direct laryngoscopy; VL: Videolaryngoscopy

Acknowledgements

Not applicable

Authors' contributions

AK and SKC conceived the study idea, wrote the protocol, obtained ethics approval, designed and carried out the study, and wrote the manuscript. RK contributed to the writing of the manuscript. RC, MD, and JT contributed to the training and assessment of the study participants. All authors read and approved the final manuscript.

Funding

The authors have not received funding for this study.

Availability of data and materials

The datasets generated and/or analyzed during the current study are not publicly available due as the local approval authority does not permit data sets to be placed publicly but are available from the corresponding author on reasonable request.

Ethics approval and consent to participate

We obtained ethics approval from National Healthcare Group Domain Specific Review Board (DSRB 2015/00937) and obtained a waiver of consent.

Consent for publication

Not applicable

Competing interests

The authors do not report any competing interests.

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Received: 17 March 2020 Accepted: 12 May 2020 Published online: 25 May 2020

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